



Hyderabad Karnataka Education Society's S. S. Margol College of Arts, Science & Commerce

SHAHABAD - 585 228 - Dist. Kalaburagi (Affiliated to Gulbarga University, Kalaburagi) NAAC ACCREDITED – B COLLEGE

7.1.2: The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures
- 2. Management of the various types of degradable and nondegradable waste
- 3. Water conservation
- 4. Green campus initiatives
- 5. Disabled-friendly, barrier free environment



ಹೈದ್ರಾಭಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ ಎಸ್. ಎಸ್. ಮರಗೊಳಿಕ ಕಲಾ, ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾಬದ್ಯಾಲಯ ಶಹಾಬಾದ - 585 228 - ಜಿ. ಕಲಬುರಗಿ (ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಲಗ್ಧತೆ ಪಡೆದ) ನ್ಯಾಕ ಜ ಗ್ರೇಡ ಮಾನ್ಯತೆ



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1. Alternate sources of energy and energy conservation measures

We have solar panel light (LED) system inside and outside the campus.



Solar Panel lighting system in front of the college entrance





Solar Panel lighting system outside campus

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(ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಲಗ್ಧತೆ ಪಡೆದ) ನ್ಯಾಕ ಜ ಗ್ರೇಡ ಮಾನ್ಯತೆ



<complex-block>

Solar Panel lighting system in the campus

Solar Panel lighting system in the play ground



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Solar Panel lighting system in the campus



Solar Panel lighting system in the campus



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ಎಸ್. ಎಸ್. ಮರಗೂಆಕ ಕಲಾ, ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ ಶಹಾಬಾದ - 585 228 - ಜ. ಕಲಬುರಗಿ (ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಲಗ್ನತೆ ಪಡೆದ) ನ್ಯಾಕ ಜ ಗ್ರೇಡ ಮಾನ್ಯತೆ



LED tube lights used in the department of Computer Science





LED tube lights used in the department of Physics



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LED tube lights used in the Office



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2. Management of the various types of degradable and non degradable waste

Maintaining the campus in immaculate condition to create a welcoming environment for academic and extracurricular activities is one of the institution's guiding principles. The parties involved adhere to sound hygiene standards and a detailed waste management strategy. The main focus is on reducing, reusing, and recycling garbage produced on campus.

The college provides various trash cans for various waste types, including biodegradable, recyclable, and non-degradable. For the collection of solid trash produced at various sources across the college, green and red containers have been placed throughout the campus. In compost pits, organic waste is disposed of, digested, and repurposed into manure for the campus's trees and plants. On campus, plastic use is restricted to maintain a plastic-free environment.

The water transport system is routinely checked for leaks in pipes, taps, valves, and other components, and any found are swiftly repaired for liquid waste treatment. A 100-liter reverse osmosis plant is in use in the physics department to ensure a clean and secure supply of drinking water. The water that the RO plant rejects is subsequently applied to plant life.

Students who participate in physical education are more likely to sustain minor injuries; hence the department carries a first aid medical kit. Plaster and cotton gauze from the kit are disposed of with non-biodegradable garbage. To ensure there is no environmental risk, all E-Wastes, including computers, their accessories, and other electronic garbage, are collected and disposed of through the approved vendor.

Hazardous chemicals and dyes are not used in the laboratory. In chemistry labs, diluted acids are utilized and discharged directly. When using a strong acid or base, it must first be neutralized before discharge. No radioactive substances of any sort or nature are used in the lab. The college's rigorous adherence to the green and waste management systems has resulted in a well-maintained and pollution-free environment.



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ಹೈದ್ರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ

ನ್ನಾಕ ಜ ಗ್ರೇಡ ಮಾನ್ಯತೆ

ಎಸ್. ಎಸ್. ಮರಗೋಳ ಕಲಾ, ವಿಜ್ಞಾನ

(ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಹಂಲಗ್ನತೆ ಪಡೆದ)



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Ref. No. HKES / SSMC / CDWW /2022 - 23/305

ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ

ಶಹಾಬಾದ - 585 228 - ಜಿ. ಕಲಬುರಗಿ

Date: 25/02/2023

To, The Commissioner City Municipal Corporation, Shahabad – 585 228

Respected Sir,

Sub: Request to collect Dry and Wet Waste from our college premises - reg.

We appreciate your efforts in keeping Shahabad as"Clean Town". As a part of Clean Town movement, we would like request you to, please make arrangement to lift Dry and wet Waste from our college premises on daily basis.

The waste so collected in the college is kept a designated point for easy collection. The point of contact for this process from our college is Sri. Mallinath Patil with Cell No. 8095646197.

Thank you,

STRD AND BRI 1 AT & 183

Yours faithfully

5.2.2023 Principaba

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Wet waste is collected in this container



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Solid waste bio degradable compost pit beside the college



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RO water plant near by department of Physics



ಹೈದ್ರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ ಎಸ್. ಎಸ್. ಮರಗೂಆಕ ಕಲಾ, ಬಿಜ್ಜಾನ ಮತ್ತು ಪಾಣಿಜ್ಯ ಮಹಾಬಿದ್ಯಾಲಯ ಶಹಾಬಾದ - 585 228 - ಜಿ. ಕಲಬುರಗಿ (ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಲಗ್ನತೆ ಪಡೆದ) ನ್ಯಾಕ ಜ ಗ್ರೇಡ ಮಾನ್ಯತೆ



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3. Water conservation



Rain water is reused by the department of chemistry as distilled water

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ನ್ಯಾಕ ಜ ಗ್ರೇಡ ಮಾನ್ಯತೆ



ege of Arts Estd.1967 SHAHABAD 585 228

Fire extinguisher in the department of Chemistry E.S. S.S. Margol College of Arts, Science & Commerce, SHAHABAD-585 228

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Rain water Harvesting Point

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GPS Map Camera Shahabad Rural, Karnataka, India 4WGH+529, Shahabad Rural, Karnataka 585228, India Lat 17.125182° Long 76.927782° Google 27/02/23 10:41 AM GMT +05:30



Rain water used for gardening

Beller

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Rain water used for gardening around the class room building



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ಷ್ಠೆದ್ರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ ಎಸ್. ಎಸ್. ಮರಗೋಆ ಕಲಾ, ಬಿಜ್ಜಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾಬಿದ್ಯಾಲಯ ಶಹಾಬಾದ - 585 228 - ಜಿ. ಕಲಬುರಗಿ (ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಲಗ್ನತೆ ಪಡೆದ) ನ್ಯಾಕ ಜ ಗ್ರೇಡ ಮಾನ್ಯತೆ



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4. Green campus initiatives

Research must be done and activities must be planned by academic staff and students to improve energy saving on campus.

In order to create a green action plan and mainstream sustainable development and climate change in education, the institute will form a working group made up of engaged teachers and students.

With the assistance of specialists, environmentalists, and the student community, for whom it would be an educational and sensitization process, the institute will permit collaborative documentation of its flora and fauna.

The numerous environmental factors for green technologies and a green environment must be investigated by the green committee. Monitoring the effectiveness of waste recycling, waste water treatment, and other water conservation techniques is also necessary.

The green committee's goals are to decrease the campus's carbon and water footprint, improve the water quality and biodiversity, and occasionally update the green policy.

The institute must create a baseline of information on things like paper use, carbon footprint, garbage generation and disposal, and water use.

The campus's organic and inorganic solid waste must be collected separately and disposed of in accordance with specified standards.

Single-use plastics must be prohibited on campus.

As an extension of their studies, students will spread green and environmental consciousness in the neighborhood.

Bring food only as needed to prevent wasting. To stop the accumulation of plastic waste from used ballpoint pens, encourage the use of ink pens.

Bring food and water in stainless steel containers, and stay away from using disposable items.



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Provide facilities for the college to separate garbage into hazardous, non-hazardous, and biodegradable categories.

While attending events where food is provided in public, avoid using paper and plastic cups and plates. Use washable, reusable utensils as an alternative.

To be given to scrap traders, plastic and paper should be cleaned and separated.

Place used paper in a campus-wide Materials Recovery Facility rather than throwing it away.

To ensure appropriate recycling, keep electrical and electronic waste in storage and occasionally give it to scrap dealers.

Avoid using flex products like flowers covered in plastic during campus public events; instead, welcome dignitaries with flowers or books.

A "green campus" is a place where sustainable and eco-friendly practices are promoted through education and environmental friendly actions. By generating sustainable and inclusive solutions to the environmental, social, and economic requirements of humanity, the green campus concept offers the chance to take the lead in redefining its environmental culture and inventing new approaches.



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Google



Greenery in the campus

Beller

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Greenery in the campus

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Greenery near to the Principal Chamber

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7.1.2: The Institution has facilities and initiatives for Disabled-friendly, barrier free environment

Policy Document for Divyangjan



F. No. 34-02/2015-DD-III Government of India Ministry of Social Justice & Empowerment Department of Empowerment of of Persons with Disabilities (Divyangjan)

Pt. Deendayal Antyodaya Bhawan, C.G.O. Complex, New Delhi -110003 Dated: the 29 thAugust, 2018

Office Memorandum

Subject: Guidelines for conducting written examination for Persons with Benchmark Disabilities

The undersigned is directed to say that this Department had issued the guidelines for conducting written examination for persons with disabilities defined in terms of erstwhile Persons with Disabilities (Equal Opportunities, Protection for Rights and Full Participation) Act, 1995 vide OM No. 16-110/2003-DD.III dated 26/02/2013. The Department had constituted a Committee under the Chairmanship of Secretary, DEPwD in March, 2015 to review the said guidelines based on the issues raised by Union Public Service Commission and others. Meanwhile the Central Government enacted the Rights of Persons with Disabilities Act, 2016 (RPwD Act, 2016) which came into force from 19.04.2017. The Act provides for reservation in Government jobs for persons with benchmark disabilities as defined under section 2 (r) of the said Act.

Based on the findings of the Committee, the Central Government hereby lays down the revised guidelines for conducting written examination for persons with benchmark disabilities in supersession of the earlier guidelines issued vide OM No. 16-110/2003-DD.III dated 26/02/2013 as under:

I. These guidelines may be called as "Guidelines for conducting written examination for persons with benchmark disabilities 2018".

II. There should be a uniform and comprehensive policy across the country for persons with benchmark disabilities for written examination taking into account improvement in technology and new avenues opened to the persons with benchmark disabilities providing a level playing field. Policy should also have flexibility to accommodate the specific needs on case-to-case basis.

III. There is no need for fixing separate criteria for regular and competitive examinations.



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IV. The facility of Scribe/Reader/Lab Assistant should be allowed to any person with benchmark disability as defined under section 2(r) of the RPwD Act, 2016 and has limitation in writing including that of speed if so desired by him/her.

In case of persons with benchmark disabilities in the category of blindness, locomotor disability (both arm affected-BA) and cerebral palsy, the facility of scribe/reader/lab assistant shall be given, if so desired by the person.

In case of other category of persons with benchmark disabilities, the provision of scribe/reader/lab assistant can be allowed on production of a certificate to the effect that the person concerned has physical limitation to write, and scribe is essential to write examination on his behalf, from the Chief Medical Officer/Civil Surgeon/Medical Superintendent of a Government health care institution as per proforma at APPENDIX-I.

V. The candidate should have the discretion of opting for his own scribe/reader/lab assistant or request the Examination Body for the same. The examining body may also identify the scribe/reader/lab assistant to make panels at the District/Division/ State level as per the requirements of the examination. In such instances the candidates should be allowed to meet the scribe **two days** before the examination so that the candidates get a chance to check and verify whether the scribe is suitable or not.

VI. In case the examining body provides the scribe/reader/lab assistant, it shall be ensured that qualification of the scribe should not be more than the minimum qualification criteria of the examination. However, the qualification of the scribe/reader should always be matriculate or above.

In case the candidate is allowed to bring his own scribe, the qualification of the scribe should be one step below the qualification of the candidate taking examination. The persons with benchmark disabilities opting for own scribe/reader should submit details of the own scribe as per proforma at APPENDIX-II

VII. There should also be flexibility in accommodating any change in scribe/reader/lab assistant in case of emergency. The candidates should also be allowed to take more than one scribe/reader for writing different papers especially for languages. However, there can be only one scribe per subject.

VIII. Persons with benchmark disabilities should be given, as far as possible, the option of choosing the mode for taking the examinations i.e. in Braille or in the computer or in-large print or even by recording the answers as the examining bodies



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can easily make use of technology to convert question paper in large prints, e-text, or Braille and can also convert Braille text in English or regional languages.

IX. In case, the persons with benchmark disabilities are allowed to take examination on computer system, they should be allowed to check the computer system one day in advance so that the problems, if any in the software/system could be rectified. Use of own computer/laptop should not be allowed for taking examination. However, enabling accessories for the computer based examinations such as keyboard, customized mouse etc should be allowed.

Χ. The procedure of availing the facility of scribe should be simplified and the necessary details should be recorded at the time of filling up of the forms. Thereafter, the examining body should ensure availability of question papers in the format opted by the candidate as well as suitable seating arrangement for giving examination.

XI. The disability certificate issued by the competent medical authority at any place should be accepted across the country.

The word "extra time or additional time" that is being currently used should be XII. changed to "compensatory time" and the same should not be less than 20 minutes per hour of examination for persons who are allowed use of scribe/reader/lab assistant. All the candidates with benchmark disability not availing the facility of scribe may be allowed additional time of minimum of one hour for examination of 3 hours duration. In case the duration of the examination is less than an hour, then the duration of additional time should be allowed on pro-rata basis. Additional time should not be less than 5 minutes and should be in the multiple of 5.

XIII. The candidates should be allowed to use assistive devices like talking calculator (in cases where calculators are allowed for giving exams), tailor frame, Braille slate, abacus, geometry kit, Braille measuring tape and augmentative communication devices like communication chart and electronic devices.

XIV. Proper scating arrangement (preferably on the ground floor) should be made prior to the commencement of examination to avoid confusion or distraction during the day of the exam. The time of giving the question papers should be marked accurately and timely supply of supplementary papers should be ensured.

XV. As far as possible, the examining body should also provide reading material in Braille or E-Text or on computers having suitable screen reading software for open book examination. Similarly online examination should be in accessible format i.e. websites, question papers and all other study material should be accessible as per the international standards laid down in this regard.



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XVI. Alternative objective questions in lieu of descriptive questions should be provided for Hearing-Impaired persons, in addition to the existing policy of giving alternative questions in lieu of questions requiring visual inputs, for persons with Visual Impairment.

XVII. As far as possible the examination for persons with disabilities should be held at the ground floor. The examination centres should be accessible for persons with disabilities.

2. It is requested to ensure that the above guidelines are scrupulously followed while conducting examination for persons with benchmark disabilities. All the recruitment agencies, Academics/Examination Bodies etc. under the administrative control of each Ministry/Deapartment may be advised appropriately to ensure compliance of implementing these guidelines. Action taken in this regard may be intimated to this office.

3. The above guidelines are issued with the approval of Hon'ble Minister (Social Justice & Empowerment).

Yours faithfully,

(D.K. Panfida) Under Secretary to the Government of India Tele. No. 24369059

To

1. Secretary of all Ministries/Department.

2. Secretary, UPSC, Shahjahan Road, New Delhi.

3. Chairman, SSC, Block No.12, CGO Complex, Lodhi Road, New Delhi-110003.

4. Chairman, University Grants Commission with a request to issue necessary instructions to all universities including Deemed Universities for compliance.

5. Chairman, Railway Board

6. All National Institutes and RCI under administrative control of Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of SJ&E, New Delhi

Copy for information to: CCPD, Sarojini Bhawan, Bhagwan Dass Road, New Delhi



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APPENDIX-I

Certificate regarding physical limitation in an examinee to write

This is to certify that, I have examined Mr/Ms/Mrs (name of the candidate with disability), a person with (nature and percentage of disability as mentioned in the certificate of disability), S/o/D/o (Village/District/State) a resident of (Village/District/State) and to state that he/she has physical limitation which hampers his/her writing capabilities owing to his/her disability.

Signature

Chief Medical Officer/Civil Surgeon/ Medical Superintendent of a Government health care institution

Name & Designation.

Name of Government Hospital/Health Care Centre with Seal

Place:

Date:

Note:

Certificate should be given by a specialist of the relevant stream/disability (eg. Visual impairment – Ophthalmologist, Leomotor disability – Prthopaedic specialist/PMR).



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Letter of Undertaking for Using Own Scribe

Ι	, a candidate with						(name	
of the disability) appearing	ng for t	he _				(namo	e of the	
examination) bearing	Roll No.					at		
	(name	of	the	centre)	in	the	District	
2 				(nan	ne of	the St	tate). My	
qualification is	*							

I do hereby state that ______ (name of the scribe) will provide the service of scribe/reader/lab assistant for the undersigned for taking the aforesaid examination.

I do hereby undertake that his qualification is ______. In case, subsequently it is found that his qualification is not as declared by the undersigned and is beyond my qualification, I shall forfeit my right to the post and claims relating thereto.

(Signature of the candidate with Disability)

Place:

Date:



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5. Disabled-friendly, barrier free environment

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GPS Map Camera Shahabad Rural, Karnataka, India 4WGH+529, Shahabad Rural, Karnataka 585228, India Lat 17.125182° Long 76.927782° Google 27/02/23 10:29 AM GMT +05:30

Ramp for disabled friendly near to the chemistry department



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ಎಸ್. ಎಸ್. ಮರಗೋಳ ಕಲಾ, ವಿಜ್ಞಾನ



Ramp for disabled friendly in the entrance of the college

